



# Connecting with the ILT

Fostering Equity and Excellence in Learning by Connecting People Around the Interests, Passions, Hopes, & Needs of Learners

## ILT Support

Where Connections Begin or Reignite

### Responsive, Large Group Learning Series

Learning sessions will be designed throughout the year that will be responsive to the passions, interests, and needs of learners in the district. These sessions will prioritize pedagogies and practices of inclusion and agency that put learners at the center of their learning.

### A Networked Approach to Professional Learning

Networks take a variety of forms and build on a theory of cultivating collective efficacy. Networks are supported within schools, across schools, district-wide, and digitally.

### Starting with Schools

ILT members will be supporting schools by connecting groups of educators to others within and beyond their school to form responsive communities of practice that are anchored in what is going on for learners in each context.

## What Does it Look, Feel, and Sound Like When We are Connected?

Job-Embedded Learning Together with Educators

### Emergent, Immersive Learning Partnerships

Reimagining the concept of networking, these opportunities connect educators within and across schools in reciprocal, collaborative learning relationships to learn, examine our practice, play with our pedagogical ideas, and reflect together.

### Experiential Classroom Learning Opportunities

Connected to learning partnerships or other responsive supports, these are opportunities to see, feel, and experience learning in action and then to reflect and intentionally set next steps. Experiences will be connected to educator inquiries and based on what is going on for the learners in their classrooms.

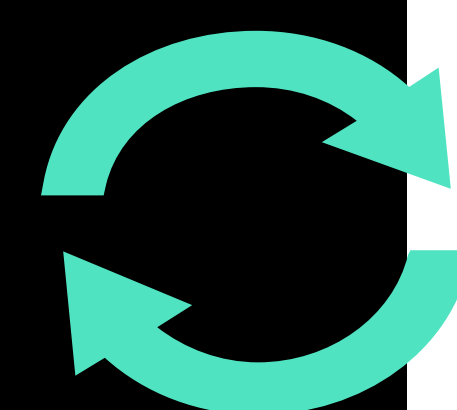
### Emergent, Responsive Support

As interests and needs emerge at schools and across schools, we will engage in learning with groups of educators to connect, explore, and learn together around what is going on for their students, based on the [OECD's Principles of Learning](#), the [First Peoples Principles of Learning](#), and the [District Strategic Plan](#).

## How Might Learning Stories Amplify Our Learning?

Documenting and Sharing our Growth and Learning

All of us are active in the role of documenting the learning growth of all learners (adults and students). We offer our learning up to others as a story of where we have been and where we think we are going. Learning stories can offer possibilities and sparks to start new learning together.



"Reciprocity is the act of giving back. I take, but I will also give."

~Anona Kampe,  
Penticton Indian Band