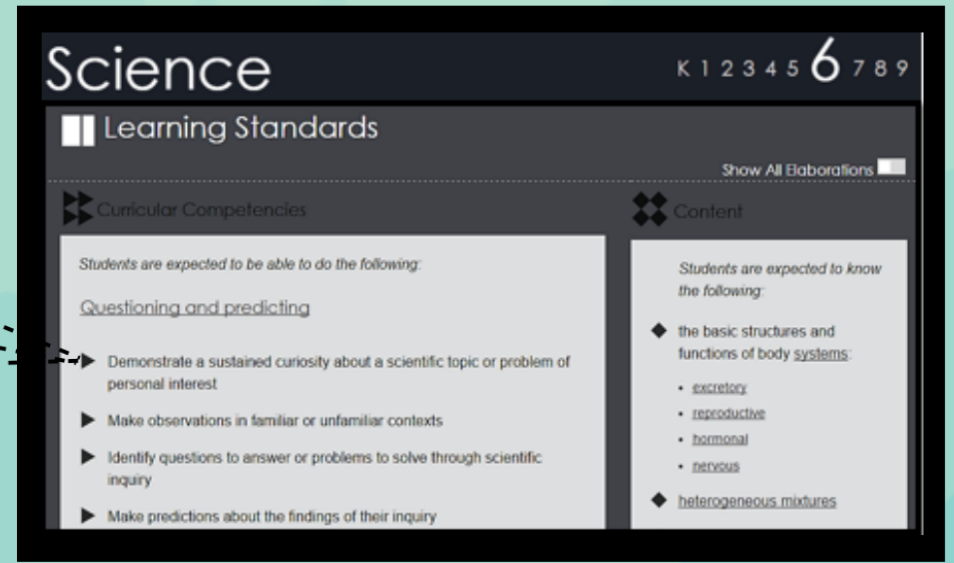
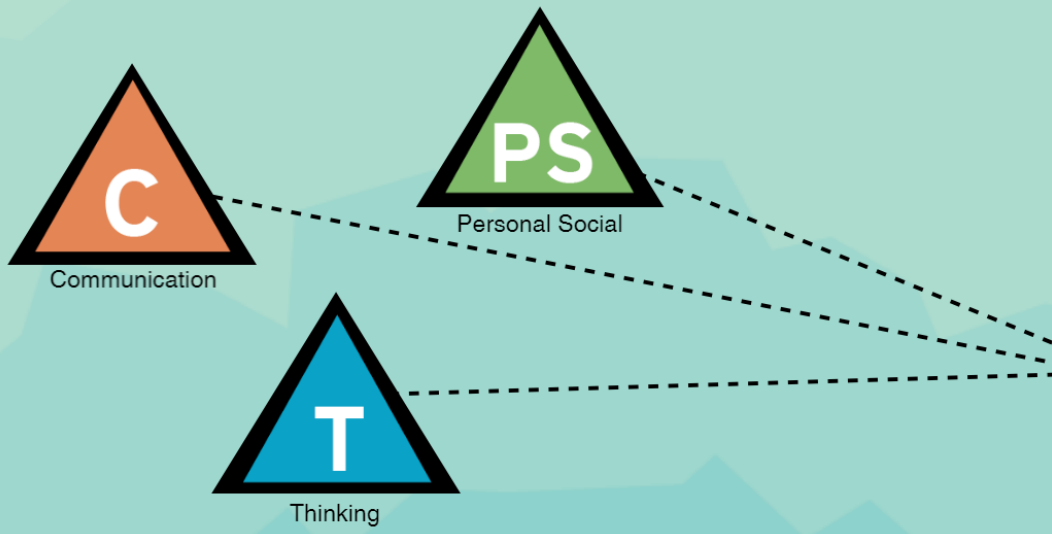


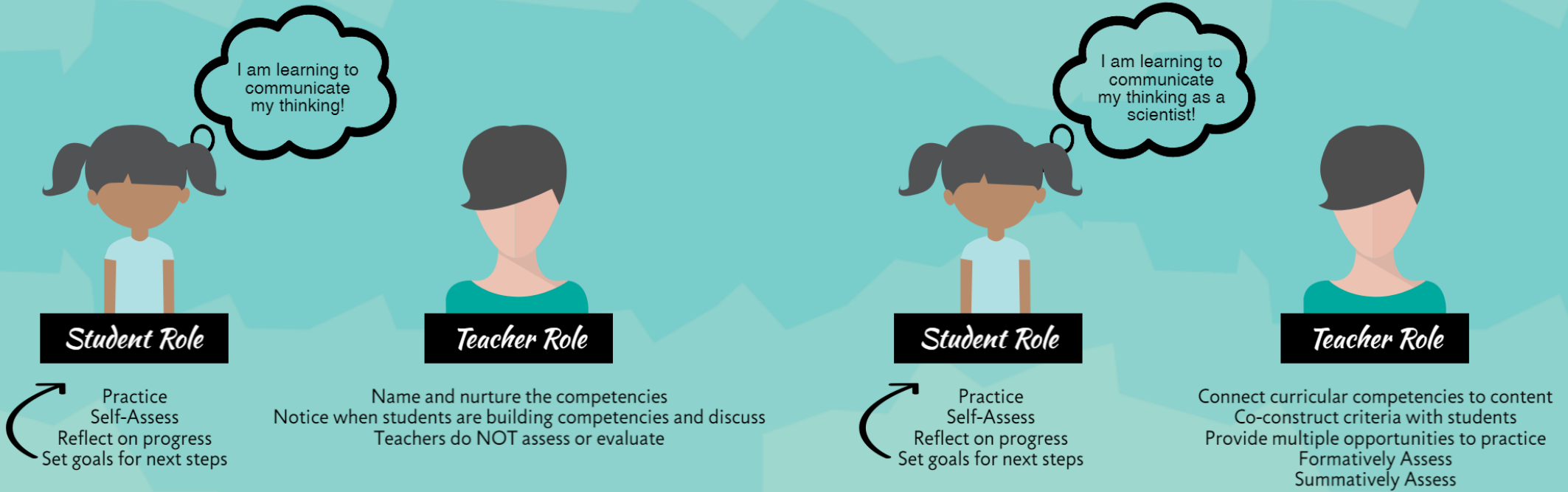
Core Competencies

Curricular Competencies



The **core competencies** underpin the curricular competencies and signal a shift in education away from knowledge acquisition to inquiry and discovery. Students will build these core competencies from K-12 as they become educated life-long learners. Students will grow continually from where they are.

The **curricular competencies** (which are different in each content area) are skills students will practice as they learn how to think, communicate and grow as scientists (and as mathematicians, historians, artists...)



Core Competencies

Intellectual, personal, and social & emotional proficiencies that all students need to develop to engage in deeper learning and become thoughtful, ethical, and active citizens.

Not specific to one subject, but are embedded in all content areas.

Positive and strength-based (describes what students can do: students can identify and describe where they currently are with their learning).

Students will grow from where they are as they progress through with all the competencies from K-12.

Teachers name and nurture the development of the competencies, but do not assess them. The core competencies are not included in the learning standards.

BOTH

Set of skills students are working on over the course of their lifetime to become thoughtful, ethical, active citizens and healthy and happy life-long learners.

When students are engaged in 'doing' in any area of learning, they will be growing their competencies.

Students self-assess, set growth goals, and reflect.

Curricular Competencies

Includes the skills and processes unique to each content area (what skills do I need to develop to become competent as a scientist, artist, poet, etc).

Students have opportunities to understand themselves (as thinkers, communicators, individuals and community members) as they engage in activities that allow them to explore the skills in each discipline.

Mandated curriculum: when the curricular competencies are combined with content they form the learning standards that teachers will formatively and summatively assess.