



EDUCATORS MUST HAVE THE RESTLESS HEART OF AN ADVENTURER TOTRY NEW THINGS AND STEP OUTSIDE THEIR COMFORT ZONE

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EDUCATORS MUST HAVE THE MIND OF A SCIENTIST TO PUSH BEYOND WHAT WE CAN SEE WITH OUR EYES IMAGINE THEORIES, ARTICULATE THESE AND FIND EVIDENCE TO DISPUTE OR CONFIRM THEM



EDUCATORS MUST HAVE THE

SELF-HOTIVATION

OF LIFE LONG LEARNERS AND SEE CONTINUED LEARNING AS PART OF THEIR REGULAR WORK & LIFE



EDUCATORS MUST HAVE THE

IMAGINATION OF

A STORYTELLER TO PAINT VIVID COLORS DIFFERENT TYPES OF STORIES & TO SHARE THESE STORIES WITH THE WORLD



FACHER EDUCATORS MUST

HAVE THE SOAL OF A TEACHER TO INSTILL THE LOVE OF LEARNING, INDUIRY, AND TO EXPLAIN OUR WORLD TO OTHERS



EDUCATORS HUST POSSESS THE URIOSITYOFA

RESEARCHER to CONTINOUSLY SEARCH, TEST, TRY, PROTOTYPE AND DOCUMENT THE WORK TO CONTRIBUTE TO A LARGER PURPOSE OF ADVANCING EDUCATION



EDUCATORS MUST POSSESS THE UNSELFISHNESS OF A PARENT TO UNCONDITIONALLY

LOVE OUR PROFESSION AND SHARE WITHOUT EXPECTING ANYTHING IN RETURN





EDUCATORS MUST HAVE THE SPIRIT OF PIONEERS, WHO THRIVE IN UNCHARTED TERR ITORY



EDUCATORS MUST HAVE THE

COURAGE OF AN INNO VATOR TO CONTINOUSLY WONDER "WHAT IF ... " AND NOT BE AFRAID TO FAIL AS PART OF THE PROCESS