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| **Kindergarten Big Ideas** | | | | | | | |
| **English Language Arts** | **Math** | **Science** | **Social Studies** | **Physical & Health Education** | **Arts Education** | **Career Education** | **Applied Design, Skills, and Technologies** |
| Language and **story** can be a source of creativity and joy. | Numbers represent quantities that can be decomposed into smaller parts. | Plants and animals have observable features. | Our communities are diverse and made of individuals who have a lot in common. | Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living. | People create art to express who they are as individuals and community. | Confidence develops through the process of self-discovery. | Designs grow out of natural curiosity. |
| **Stories** help us learn about ourselves and our families. | One-to-one correspondence and a sense of 5 and 10 are essential for fluency with numbers. | Humans interact with matter every day through familiar materials. | Stories and traditions about ourselves and our families reflect who we are and where we are from. | Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships. | Engagement in the arts creates opportunities for inquiry through purposeful play. | Strong communities are the result of being connected to family and community and working together toward common goals. | Skills can be developed through play. |
| **Stories c**an be told through pictures and words. | Repeating elements in patterns can be identified. | The motion of objects depends on their properties. | Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others. | Knowing about our bodies and making healthy choices helps us look after ourselves. | Dance, drama, music, and visual arts express meaning in unique ways. | Effective collaboration relies on clear, respectful communication. | Technologies are tools that extend human capabilities. |
| Everyone has a unique story to share. | Objects have attributes that can be described, measured, and compared. | Daily and seasonal changes affect all living things. |  | Good health comprises physical, mental, and emotional well-being. | People connect to others and share ideas through the arts. | Everything we learn helps us to develop skills |  |
| Through listening and speaking, we connect with others and share our world. | Familiar events can be described as likely or unlikely and compared. |  |  |  |  | Communities include many different roles requiring many different skills. |  |
| Playing with language helps us discover how language works. |  |  |  |  |  | Learning is a lifelong enterprise. |  |
| Curiosity and wonder lead us to new discoveries about ourselves and the world around us. |  |  |  |  |  |  |  |

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| **Grade 1 Big Ideas** | | | | | | | |
| **English Language Arts** | **Math** | **Science** | **Social Studies** | **Physical & Health Education** | **Arts Education** | **Career Education** | **Applied Design, Skills, and Technologies** |
| Language and story can be a source of creativity and joy | Numbers to 20 represent quantities that can be decomposed into 10s and 1s. | Living things have features and behaviours that help them survive in their environment. | We shape the local environment, and the local environment shapes who we are and how we live. | Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living. | People create art to express who they are as individuals and community. | Confidence develops through the process of self-discovery. | Designs grow out of natural curiosity. |
| Stories and other texts help us learn about ourselves and our families | Addition and subtraction with numbers to 10 can be modelled concretely, pictorially, and symbolically to develop computational fluency. | Matter is useful because of its properties. | Our rights, roles, and responsibilities are important for building strong communities. | Learning about ourselves and others helps us develop a i attitude and caring behaviours, which helps us build healthy relationships. | Engagement in the arts creates opportunities for inquiry through purposeful play. | Strong communities are the result of being connected to family and community and working together toward common goals. | Skills can be developed through play. |
| Stories and other texts can be shared through pictures and words | Repeating elements in patterns can be identified. | Light and sound can be produced and their properties can be changed. | Healthy communities recognize and respect the diversity of individuals and care for the local environment. | Knowing about our bodies and making healthy choices helps us look after ourselves. | Dance, drama, music, and visual arts express meaning in unique ways. | Effective collaboration relies on clear, respectful communication. | Technologies are tools that extend human capabilities. |
| Everyone has a unique story to share. | Objects and shapes have attributes that can be described, measured, and compared. | Observable patterns and cycles occur in the local sky and landscape. |  | Good health comprises physical, mental, and emotional well-being. | People connect to others and share ideas through the arts | Everything we learn helps us to develop skills. |  |
| Through listening and speaking, we connect with others and share our world. | Concrete graphs help us to compare and interpret data and show one-to-one correspondence. |  |  |  |  | Communities include many different roles requiring many different skills. |  |
| Playing with language helps us discover how language works |  |  |  |  |  | Learning is a lifelong enterprise. |  |
| Curiosity and wonder lead us to new discoveries about ourselves and the world around us. |  |  |  |  |  |  |  |

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| **Grade 2 Big Ideas** | | | | | | | |
| **English Language Arts** | **Math** | **Science** | **Social Studies** | **Physical & Health Education** | **Arts Education** | **Career Education** | **Applied Design, Skills, and Technologies** |
| Language and story can be a source of creativity and joy. | Numbers to 100 represent quantities that can be decomposed into 10s and 1s. | Living things have life cycles adapted to their environment. | Local actions have global consequences, and global actions have local consequences. | Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being. | Creative expression develops our unique identity and voice. | Confidence develops through the process of self-discovery. | Designs grow out of natural curiosity. |
| **Stories and other texts connect us to ourselves, our families, and our communities.** | Development of computational fluency in addition and subtraction with numbers to 100 requires an understanding of place value. | Materials can be changed through physical and chemical processes. | Canada is made up of many diverse regions and communities. | Learning how to participate and move our bodies in different physical activities helps us develop physical literacy. | Inquiry through the arts creates opportunities for risk taking. | Strong communities are the result of being connected to family and community and working together toward common goals. | Skills can be developed through play. |
| Everyone has a unique story to share. | The regular change in increasing patterns can be identified and used to make generalizations. | Forces influence the motion of an object. | Individuals have rights and responsibilities as global citizens | Adopting healthy personal practices and safety strategies protects ourselves and others. | Dance, drama, music, and visual arts are each unique languages for creating and communicating. | Effective collaboration relies on clear, respectful communication. | Technologies are tools that extend human capabilities. |
| Through listening and speaking, we connect with others and share our world. | Objects and shapes have attributes that can be described, measured, and compared. | Water is essential to all living things, and it cycles through the environment. |  | Having good communication skills and managing our emotions enables us to develop and maintain healthy relationships. | People connect to the hearts and minds of others in a variety of places and times through the arts. | Everything we learn helps us to develop skills. |  |
| Playing with language helps us discover how language works. | Concrete items can be represented, compared, and interpreted pictorially in graphs. |  |  | Our physical, emotional, and mental health are interconnected. |  | Communities include many different roles requiring many different skills. |  |
| Curiosity and wonder lead us to new discoveries about ourselves and the world around us. |  |  |  |  |  | Learning is a lifelong enterprise. |  |

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| **Grade 3 Big Ideas** | | | | | | | |
| **English Language Arts** | **Math** | **Science** | **Social Studies** | **Physical & Health Education** | **Arts Education** | **Career Education** | **Applied Design, Skills, and Technologies** |
| Language and story can be a source of creativity and joy | Fractions are a type of number that can represent quantities. | Living things are diverse, can be grouped, and interact with their ecosystems. | Learning about indigenous peoples nurtures multicultural awareness and respect for diversity | Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being. | The mind and body work together when creating works of art. | Confidence develops through the process of self-discovery. | Designs grow out of natural curiosity. |
| Stories help us learn about ourselves, our families, and our communities | Development of computational fluency in addition, subtraction, multiplication, and division of whole numbers requires flexible decomposing and composing. | All matter is made up of particles. | People from diverse cultures and societies share some common experiences and aspects of life. | Movement skills and strategies help us learn how to participate in different types of physical activity | Creative experiences involve an interplay between exploration, inquiry, and purposeful choice | Strong communities are the result of being connected to family and community and working together toward common goals. | Skills can be developed through play. |
| Stories can be understood from different perspectives | Regular increases and decreases in patterns can be identified and used to make generalizations. | Thermal energy can be produced and transferred. | Indigenous knowledge is passed down through oral history, traditions, and collective memory. | Adopting healthy personal practices and safety strategies protects ourselves and others. | Dance, drama, music, and visual arts are each unique languages for creating and communicating. | Effective collaboration relies on clear, respectful communication. | Technologies are tools that extend human capabilities. |
| Using language in creative and playful ways helps us understand how language works. | Standard units are used to describe, measure, and compare attributes of objects’ shapes. | Wind, water, and ice change the shape of the land. | Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors | Having good communication skills and managing our emotions enables us to develop and maintain healthy relationships. | The arts connect our experiences to the experiences of others. | Everything we learn helps us to develop skills. |  |
| Curiosity and wonder lead us to new discoveries about ourselves and the world around us. | The likelihood of possible outcomes can be examined, compared, and interpreted. |  |  | Our physical, emotional, and mental health are interconnected. |  | Communities include many different roles requiring many different skills. |  |
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| **Grade 4 Big Ideas** | | | | | | | |
| **English Language Arts** | **Math** | **Science** | **Social Studies** | **Physical & Health Education** | **Arts Education** | **Career Education** | **Applied Design, Skills, and Technologies** |
| Language and text can be a source of creativity and joy. | Fractions and decimals are types of numbers that can represent quantities. | All living things sense and respond to their environment. | The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada. | Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being. | Creative expression is a means to explore and share one’s identity within a community. | Public identity is influenced by personal choices and decisions. | Designs can be improved with prototyping and testing. |
| Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. | Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division. | Matter has mass, takes up space, and can change phase. | Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada’s identity. | Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle. | Artists experiment in a variety of ways to discover new possibilities. | Exploring our strengths and abilities can help us identify our goals. | Skills are developed through practice, effort, and action. |
| Texts can be understood from different perspectives. | Regular changes in patterns can be identified and represented using tools and tables. | Energy can be transformed. | Demographic changes in North America created shifts in economic and political power. | Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle. | Dance, drama, music, and visual arts are each unique languages for creating and communicating. | Leadership requires listening to and respecting the ideas of others. | The choice of technology and tools depends on the task. |
| Using language in creative and playful ways helps us understand how language works. | Polygons are closed shapes with similar attributes that can be described, measured, and compared. | The motion of Earth and the moon cause observable patterns that affect living and non-living systems. | British Columbia followed a unique path in becoming a part of Canada. | Personal choices and social and environmental factors influence our health and well-being. | Exploring works of art exposes us to diverse values, knowledge, and perspectives. | Family and community relationships can be a source of support and guidance when solving problems and making decisions. |  |
| Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. | Analyzing and interpreting experiments in data probability develops an understanding of chance. |  |  | Developing healthy relationships helps us feel connected, supported, and valued. |  | Good learning and work habits contribute to short- and long-term personal and career success. |  |

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| **Grade 5 Big Ideas** | | | | | | | | |
| **English Language Arts** | **Math** | **Science** | **Social Studies** | **Physical & Health Education** | **Arts Education** | **French** | **Career Education** | **Applied Design, Skills, and Technologies** |
| Language and text can be a source of creativity and joy. | Numbers describe quantities that can be represented by equivalent fractions. | Multicellular organisms have organ systems that enable them to survive and interact within their environment. | Canada’s policies and treatment of minority peoples have negative and positive legacies. | Daily physical activity enables us to practice skillful movement and helps us develop personal fitness. | Engaging in creative expression and experiences expands people’s sense of identity and belonging. | Listening and viewing with intent helps us acquire French. | Public identity is influenced by personal choices and decisions. | Designs can be improved with prototyping and testing. |
| Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. | Computational fluency and flexibility with numbers extend to operations with larger (multi-digit) numbers. | Solutions are homogeneous. | Natural resources continue to shape the economy and identity of different regions of Canada. | Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle | Artists experiment in a variety of ways to discover new possibilities and perspectives | Both verbal and non-verbal cues contribute meaning in language. | Exploring our strengths and abilities can help us identify our goals. | Skills are developed through practice, effort, and action. |
| Texts can be understood from different perspectives. | Identified regularities in number patterns can be expressed in tables. | Machines are devices that transfer force and energy | Immigration and multiculturalism continue to shape Canadian society and identity. | Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle. | Dance, drama, music and visual arts are each unique languages for creating and communicating | Reading helps us make connections to what we have already learned through oral language. | Leadership requires listening to and respecting the ideas of others. | The choice of technology and tools depends on the task. |
| Using language in creative and playful ways helps  us understand how language works. | Closed shapes have area and perimeter that can be described, measured, and compared. | Earth materials change as they move through the rock cycle and can be used as natural resources. | Canadian institutions and government reflect the challenge of our regional diversity. | Personal choices and social and environmental factors influence our health and well-being. | Works of art influence and are influenced by the world around us. | With basic French, we can describe ourselves and our interests. | Family and community relationships can be a source of support and guidance when solving problems and making decisions. |  |
| Using language in creative and playful ways helps us understand how language works. | Data represented in graphs can be used to show many-to-one correspondence. |  |  | Developing healthy relationships helps us feel connected, supported, and valued. |  | Reciprocal communication is possible in French using simple, high-frequency words and patterns. | Good learning and work habits contribute to short- and long-term personal and career success. |  |
| Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. |  |  |  |  |  | Each culture has traditions and ways of celebrating. |  |  |

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| **Grade 6 Big Ideas** | | | | | | | | |
| **English Language Arts** | **Math** | **Science** | **Social Studies** | **Physical & Health Education** | **Arts Education** | **French** | **Career Education** | **Applied Design, Skills, and Technologies** |
| Language and text can be a source of creativity and joy | Mixed numbers and decimal numbers represent quantities that can be decomposed into parts and wholes. | Multicellular organisms rely on internal systems to survive, reproduce, and interact with their environment | Economic self-interest can be a significant cause of conflict among peoples and governments | Daily physical activity enables us to practice skillful movement and helps us develop personal fitness | Engaging in creative expression and experiences expands people’s sense of identity and community | Listening and viewing with intent help us understand a message | Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family, and community. | Design can be responsive to identified needs. |
| Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. | Computational fluency and flexibility with numbers extend to operations with whole numbers and decimals. | Everyday materials are often mixtures | Complex global problems require international cooperation to make difficult choices for the future | Physical literacy and fitness contribute to our success in and enjoyment of physical activity | Artistic expressions differ across time and place | Using strategies helps us understand and acquire language. | Our personal digital identity forms part of our public identity. | Complex tasks require the acquisition of additional skills. |
| Exploring and sharing multiple perspectives extends our thinking | Linear relations can be identified and represented using expressions with variables and line graphs and can be used to form generalizations. | Newton’s three laws of motion describe the relationship between force and motion | Systems of government vary in their respect for human rights and freedoms | We experience many changes in our lives that influence how we see ourselves and others | Dance, drama, music, and visual arts are each unique languages for creating and communicating | With basic French, we can describe important people in our lives | Practising respectful, ethical, inclusive behaviour prepares us for the expectations of the workplace. | Complex tasks may require multiple tools and technologies |
| Developing our understanding of how language works allows us to use it purposefully | Properties of objects and shapes can be described, measured, and compared using volume, area, perimeter, and angles. | The solar system is part of the Milky Way, which is one of billions of galaxies | Media sources can both positively and negatively affect our understanding of important events and issues | Healthy choices influence our physical, emotional, and mental well-being | Experiencing art is a means to develop empathy for others’ perspectives and experiences | Reciprocal communication is possible in French using simple, high-frequency words and patterns. | Leadership represents good planning, goal-setting, and collaboration. |  |
| Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. | Data from the results of an experiment can be used to predict the theoretical probability of an event and to compare and interpret. |  |  | Learning about similarities and differences in individuals and groups influences community health |  | Stories allow us to understand ideas in a meaningful way | Safe environments depend on everyone following safety rules. |  |
| Synthesizing the meaning from different texts and ideas helps us create new understandings | Data enable us to draw conclusions and make predictions in an unstable world |  |  |  |  | Learning about Francophone communities helps us develop cultural awareness | New experiences, both within and outside of school, expand our career skill set and options. |  |

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| **Grade 7 Big Ideas** | | | | | | | | |
| **English Language Arts** | **Math** | **Science** | **Social Studies** | **Physical & Health Education** | **Arts Education** | **French** | **Career Education** | **Applied Design, Skills, and Technologies** |
| Language and text can be a source of creativity and joy. | Decimals, fractions, and percents are used to represent and describe parts and wholes of numbers. | Evolution by natural selection provides an explanation for the diversity and survival of living things. | Geographic conditions shaped the emergence of civilizations. | Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals. | Through art making, one’s sense of identity and community continually evolves. | Literature invites us to reflect on the human condition by presenting elements from real life in an imaginary form. | Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family, and community. | Design can be responsive to identified needs. |
| Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. | Computational fluency and flexibility with numbers extend to operations with integers and decimals. | Elements consist of one type of atom, and compounds consist of atoms of different elements chemically combined. | Religious and cultural practices that emerged during this period have endured and continue to influence people. | Physical literacy and fitness contribute to our success in and enjoyment of physical activity | Experiencing art challenges our point of view and expands our understanding of others. | Words have connotative and denotative values that shape the perception of the audience. | Our personal digital identity forms part of our public identity. | Complex tasks require the acquisition of additional skills. |
| Exploring and sharing multiple perspectives extends our thinking. | Linear relations can be represented in many connected ways to identify regularities and make generalizations. | The electromagnetic force produces both electricity and magnetism. | Increasingly complex societies required new systems of laws and government. | We experience many changes in our lives that influence how we see ourselves and others. | Dance, drama, music, and visual arts are each unique languages for creating and communicating. | The themes of certain texts reflect the concerns of the era in which they were written. | Practising respectful, ethical, inclusive behaviour prepares us for the expectations of the workplace. | Complex tasks may require multiple tools and technologies. |
| Developing our understanding of how language works allows us to use it purposefully. | The constant ratio between the circumference and diameter of circles can be used to describe, measure, and compare spatial relationships. | Earth and its climate have changed over geological time. | Economic specialization and trade networks can lead to conflict and cooperation between societies. | Healthy choices influence our physical, emotional, and mental well-being. | Engaging in the arts develops people’s ability to understand and express complex ideas. | By analyzing different stylistic choices, we learn to develop our own writing style. | Leadership represents good planning, goal-setting, and collaboration. |  |
| Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. | Data from circle graphs can be used to illustrate proportion and to compare and interpret. |  |  | Learning about similarities and differences in individuals and groups influences community health. |  | To express oneself well, it is essential to follow language conventions, use a rich vocabulary, and pay attention to text organization. | Safe environments depend on everyone following safety rules. |  |
|  |  |  |  |  |  | Through their interactions, Aboriginal peoples and Francophone communities in Canada influence each other’s languages and cultures. | New experiences, both within and outside of school, expand our career skill set and options. |  |
|  |  |  |  |  |  | Communicating in French helps to develop a sense of belonging to a Francophone community. |  |  |

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| **Grade 8 Big Ideas** | | | | | | | | |
| **English Language Arts** | **Math** | **Science** | **Social Studies** | **Physical & Health Education** | **Arts Education** | **French** | **Career Education** | **Applied Design, Skills, and Technologies** |
| Language and text can be a source of creativity and joy. | Number represents, describes, and compares the quantities of ratios, rates, and percents. | Life processes are performed at the cellular level. | Contacts and conflicts between peoples stimulated significant cultural, social, political change. | Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals. | Creative growth requires patience, readiness to take risks, and willingness to try new approaches. | Listening and viewing with intent help us understand a message | Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals. | Design can be responsive to identified needs. |
| Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. | Computational fluency and flexibility extend to operations with fractions. | The behaviour of matter can be explained by the kinetic molecular theory and atomic theory. | Human and environmental factors shape changes in population and living standards. | Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle. | Individual and collective expression can be achieved through the arts. | Using strategies helps us understand and acquire language. | The value of work in our lives, communities, and society can be viewed from diverse perspectives. | Complex tasks require the acquisition of additional skills. |
| People understand text differently depending on their worldviews and perspectives. | Discrete linear relationships can be represented in many connected ways and used to identify and make generalizations. | Energy can be transferred as both a particle and a wave. | Exploration, expansion, and colonization had varying consequences for different groups. | Healthy choices influence our physical, emotional, and mental well-being. | Dance, drama, music, and visual arts are each unique languages for creating and communicating. | With basic French, we can describe important people in our lives | Achieving our learning goals requires effort and perseverance. | Complex tasks may require multiple tools and technologies |
| Texts are socially, culturally, and historically constructed. | The relationship between surface area and volume of 3D objects can be used to describe, measure, and compare spatial relationships. | The theory of plate tectonics is the unifying theory that explains Earth’s geological processes. | Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions. | Healthy relationships can help us lead rewarding and fulfilling lives. | Artists often challenge the status quo and open us to new perspectives and experiences. | Reciprocal communication is possible in French using simple, high-frequency words and patterns. | Adapting to economic and labour market changes requires flexibility. |  |
| Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. | Analyzing data by determining averages is one way to make sense of large data sets and enables us to compare and interpret. |  |  | Advocating for the health and well-being of others connects us to our community. |  | Stories allow us to understand ideas in a meaningful way | Our career paths reflect the personal, community, and educational choices we make. |  |
|  |  |  |  |  |  | Learning about Francophone communities helps us develop cultural awareness |  |  |

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| **Grade 9 Big Ideas** | | | | | | | | |
| **English Language Arts** | **Math** | **Science** | **Social Studies** | **Physical & Health Education** | **Arts Education** | **French** | **Career Education** | **Applied Design, Skills, and Technologies** |
| Language and story can be a source of creativity and joy. | The principles and processes underlying operations with numbers apply equally to algebraic situations and can be described and analyzed. | Cells are derived from cells. | Emerging ideas and ideologies profoundly influence societies and events. | Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals. | Identity is explored, expressed, and impacted through arts experiences. | Authors can cast a critical gaze on social issues through their works. | Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals. | Social, ethical, and sustainability considerations impact design. |
| Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. | Computational fluency and flexibility with numbers extend to operations with rational numbers. | The electron arrangement of atoms impacts their chemical nature. | The physical environment influences the nature of political, social, and economic change. | Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle. | The arts provide opportunities to gain insight into the perspectives and experiences of people from a variety of times, places, and cultures. | Stage adaptations offer a way to look at a work differently. | The value of work in our lives, communities, and society can be viewed from diverse perspectives. | Complex tasks require the sequencing of skills. |
| People understand text differently depending on their worldviews and perspectives. | Continuous linear relationships can be identified and represented in many connected ways to identify regularities and make generalizations. | Electric current is the flow of electric charge. | Disparities in power alter the balance of relationships between individuals and between societies. | Healthy choices influence our physical, emotional, and mental well-being. | Creative arts experiences can build community and nurture relationships with others. | Certain texts are timeless and, as such, reflect values that transcend the social context from which they emerge. | Achieving our learning goals requires effort and perseverance. | Complex tasks require different technologies and tools at different stages. |
| Texts are socially, culturally, and historically constructed. | Similar shapes have proportional relationships that can be described, measured, and compared. | The biosphere, geosphere, hydrosphere, and atmosphere are interconnected, as matter cycles and energy flows through them. | Collective identity is constructed and can change over time. | Healthy relationships can help us lead rewarding and fulfilling lives. | Dance, drama, music, and visual arts each use their own unique sensory language for creating and communicating. | The “character effect” depends on both implicit and explicit elements. | Adapting to economic and labour market changes requires flexibility. |  |
| Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. | Analyzing the validity, reliability, and representation of data enables us to compare and interpret. |  |  | Advocating for the health and well-being of others connects us to our community. |  | To express oneself well, it is essential to follow language conventions, use a rich vocabulary, and pay attention to text organization. | Our career paths reflect the personal, community, and educational choices we make. |  |
|  |  |  |  |  |  | Through their interactions, Aboriginal peoples and Francophone communities in Canada influence each other’s languages and cultures. |  |  |
|  |  |  |  |  |  | Communicating in French helps to develop a sense of belonging to a Francophone community. |  |  |